

Week of: February 8th -February 12th (Pajama Day/Party in a Bag on 2/12)

Theme: Lunar New Year/Valentine's Day

Area:	Teaching Strategies Goal:	Materials Included:	Explanation:
Group/Literacy/Music	18a. Interacts during reading experiences, book conversations, and text reflections	<ul style="list-style-type: none"> ● <i>Peppa's Chinese New Year</i> ● <i>This Next New Year</i> 	Blossoms I will have a morning meeting each day where we sing songs, work on counting, go over our calendar, read a book based on our theme, and have discussions. During our morning meeting, we will be talking about Lunar New Year - commonly known as Chinese New Year. We will learn about how different Asian cultures celebrate the holiday and participate in some traditional activities (traditional games). We will also continue to work on our ABC Books.
Special Project	33. Explores the visual arts; Explores a variety of art materials 19. Demonstrates writing skills 26. Demonstrates knowledge of the physical properties of objects and materials.	<ul style="list-style-type: none"> ● <i>Red Lanterns</i> ● <i>Drum Craft</i> ● <i>Yut-Nori (traditional Korean board game for LNY)</i> ● <i>Red Envelope</i> ● <i>Valentine's Hearts</i> 	Blossoms I have a creation station where the children can go in the morning and afternoon and create with various materials. Also, the children each have an art kit that has markers, crayons, pencils, scissors, a glue stick, a paintbrush, and a small journal. This week we will be working on projects related to Lunar New Year. We will explore the different ways it is celebrated through projects as well as activities! We will also be celebrating Valentine's Day with projects, activities

			and Party in a Bag.
Dramatic Play	<p>11d. Shows curiosity and motivation</p> <p>10. Uses appropriate conversational and other communication skills.</p>	<p><u>Upstairs:</u></p> <ul style="list-style-type: none"> • Drum Crafts <p><u>Downstairs</u></p> <ul style="list-style-type: none"> • Stove, Table, Chairs, Menus, Refrigerator, Cook Books 	<p>The upstairs and downstairs of dramatic play are currently being used as two different areas. This week the children will make a drum and will be able to bring it up into the dramatic play and play their drum.</p> <p>When the children are playing downstairs they can either bring toys into that area or they can use the kitchen and cookbooks.</p>
Manipulative Area	<p>20b. Quantifies; identifies which part has more, less, or the same</p> <p>22a. Measures objects</p>	<ul style="list-style-type: none"> • People Builders • Unifix Cubes • Animals 	<p>Blossoms I will each have a math kit for them to use! This week we will have legos, bamboo builders, and animals.people builders, unifix cubes, and animals. The children will be encouraged to measure various animals and people builders.</p>
STEM Area/Science Area	<p>26. Demonstrates knowledge of the physical properties of objects and materials.</p> <p>30. Shows basic understanding of people and how they live</p>	<p><u>Inside Science Kit</u></p> <ul style="list-style-type: none"> • Lincoln Logs • Legos • Multicultural people 	<p>The science kits will include lincoln logs, legos, and multicultural people. Blossoms will be encouraged to build with the various materials provided and role play different social interactions. They will be encouraged to notice the different multicultural aspects of the people.</p>

<p>Social Studies</p>	<p>29. Demonstrates knowledge about self 12. Remembers and connects experiences 2a. Forms relationships with adults</p>	<ul style="list-style-type: none"> • How did you celebrate the New Year? How is it different from Lunar New Year? 	<p>Different cultures have different holidays and traditions - and the Blossoms love learning about them! Blossoms will be encouraged to think back on their own personal experiences to make connections and comparisons!</p>
<p>Self-Help Skills</p>	<p>1b. Follows limits and expectations; manages classroom rules, rituals, and transitions with occasional reminders. 1c. Takes care of own needs appropriately</p>	<ul style="list-style-type: none"> • Putting on our winter clothes: hats, gloves, boots, coat, and snow pants. 	<p>The Blossoms I are at an amazing stage in their development. They are seeking to do things on their own! Blossoms I will have new tasks throughout the day. Some tasks are: making sure their water bottle has water in it, setting up their lunch, cleaning up after lunch, using the potty, and many more skills. As the weather has gotten colder the children are also working on remembering how to flip their jackets and zip their coats and have begun to work on putting their hats and gloves on. Teachers will be there throughout these tasks to support the children.</p>
<p>Outside/Gross-Motor Skills (Weather permitting)</p>	<p>4. Demonstrates traveling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor</p>	<ul style="list-style-type: none"> • Preschool Structure • What Time Is It Mr./Mrs Fox? • Red Rover 	<p>The Blossoms I will spend around 30 minutes in the morning outside. We will use our preschool structure, and play games like What Time Is It Mr./Mrs. Fox?, and have races!</p>

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Other Areas:

Block Area: The Blossoms I block area offers three different kinds of blocks (large wooden blocks, soft blocks, and small wooden blocks). The block area also has people props (representing different ethnicities and abilities), transportation props, theme-related floor puzzles, as well as other featured materials such as ramps, large legos, dollhouses, parking garages, etc. The block area is open to children throughout the day!

Book Area: The Blossoms I book area offers the children featured book bins based on our classroom theme as well as children's favorites. The book area, as well as many of the other areas, have rhyming books, wordless books, storybooks, social-emotional books, math books, building books, seasonal books, and science books. All of our books are rotated monthly!