

# Commonwealth Children's Center

**Room:** Blossoms  
**Teachers:** Susan and Kim

**Theme:** Earth, Recycling, Buildings  
**Field Trip:** NA

Week Of: 04/11/11- 04/15/11	Group (Literacy, Music)	Special Project/Enrichment	American Sign Language and Spanish
<b>Monday</b>  4/11/2011	<b>Our Earth</b>	<b>Tissue Paper and Paper Plate Earth Replicas</b>	<b>Earth</b>
	We will listen to and use language in order to learn, discuss, and question facts about the Earth.	We will experiment with a variety of textures in order to explore visual arts.	We will demonstrate progress in listening to and using Spanish and observing and using American Sign Language to communicate "Earth"
<b>Tuesday</b>  4/12/2011	<b>Our Earth: Keeping It Clean</b>	<b>Blossoms Recycling Chart</b>	<b>Clean</b>
	We will listen to and use language in order to learn, discuss, and question facts about the Earth and recycling.	We will use numbers, counting, and sorting skills in order to keep track and determine the results of our recycling chart.	We will demonstrate progress in listening to and using Spanish and observing and using American Sign Language to communicate "clean"
<b>Wednesday</b>  4/13/2011	<b>Our Earth: Making Less Trash</b>	<b>My First Yoga</b>	<b>Trash/Garbage</b>
	We will listen to and use language in order to learn, discuss, and question facts about the Earth and recycling.	We will demonstrate balance, coordination, and flexibility during simple and complex movements.	We will demonstrate progress in listening to and using Spanish and observing and using American Sign Language to communicate "trash/garbage"
<b>Thursday</b>  4/14/2011	<b>Air is All Around You</b>	<b>Paper Towel Science Experiment</b>	<b>Recycle</b>
	We will listen to and use language in order to learn, discuss, and question facts about the Earth.	We will use scientific inquiry skills and demonstrate our knowledge of the Earth's environment while completing a science experiment.	We will demonstrate progress in listening to and using Spanish and observing and using American Sign Language to communicate "recycle"
<b>Friday</b>  4/15/2011	<b>Air is All Around You</b>	<b>Air Bubbles Science Experiment</b>	<b>Recycle</b>
	We will listen to and use language in order to learn, discuss, and question facts about the Earth.	We will use scientific inquiry skills and demonstrate our knowledge of the Earth's environment while completing a science experiment.	We will demonstrate progress in listening to and using Spanish and observing and using American Sign Language to communicate "recycle"

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Week Of: 04/11/11- 04/15/11	Indoor/Outdoor Gross Motor Activity	Dramatic Play	Sensory Table
<b>Monday</b>  4/11/2011	<b>Walking Pails/Flat Scooters</b>  We will use balance and coordination to move forward on walking pails and travel on flat scooters.	<b>Caring For Babies</b>  We will use props in order to explore drama through actions and language.	<b>Water, Recyclable Materials, Sponges, and Cups</b>  We will use refined wrist and finger movements in order to explore the physical properties of water while demonstrating our knowledge of the Earth's environment.
<b>Tuesday</b>  4/12/2011	<b>Tunnel/Motorcycles</b>  We will demonstrate balance and coordination in order to crawl through tunnels and to move forward on motorcycles.	<b>Caring For Babies</b>  We will use props in order to create themes and scenarios.	<b>Water, Recyclable Materials, Sponges, and Cups</b>  We will use refined wrist and finger movements in order to explore the physical properties of water while demonstrating our knowledge of the Earth's environment.
<b>Wednesday</b>  4/13/2011	<b>Alphabet Dice/Strider Bikes</b>  We will use teamwork and cooperation in order to form letters with our bodies and balance and coordination in order to and move forward on bikes.	<b>Caring For Babies</b>  We will use props in order to take on pretend roles and situations.	<b>Animals, Bath Toys, Spray Bottles, and Sponges</b>  We will use props in order to explore drama through actions and language and act out real-life situations.
<b>Thursday</b>  4/14/2011	<b>Twister/Flat Scooters</b>  We will use balance and coordination in order to play Twister and to move forward on flat scooters.	<b>Caring For Babies</b>  We will use props in order to explore drama through actions and language.	<b>Animals, Bath Toys, Spray Bottles, and Sponges</b>  We will use props in order to explore drama through actions and language and act out real-life situations.
<b>Friday</b>  4/15/2011	<b>Number Line/Hula Hoops</b>  We will use balance and control to walk and jump along numbers and to manipulate hula hoops.	<b>Caring For Babies</b>  We will use props in order to create themes and scenarios.	<b>Water, Recyclable Materials, Sponges, and Cups</b>  We will use refined wrist and finger movements in order to explore the physical properties of water while demonstrating our knowledge of the Earth's environment.

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Week Of: 04/11/11- 04/15/11	Science Center	Easel	Writing Center
Monday  4/11/2011	Light Table  We will use scientific inquiry skills in order to explore light, shadows, and color.	Magnetic Shapes  We will use magnetic shapes in order to demonstrate our ability to create <b>simple patterns</b> by color and/or shape.	Index Cards, Stickers, and Markers  We will use precise finger and hand movements to peel stickers and hold drawing and writing tools using a three-point finger grip in order to illustrate and write.
Tuesday  4/12/2011	Sink or Float with Recyclables  We will use scientific inquiry skills in order to learn and determine recyclable materials ability to sink or float.	Magnetic Shapes  We will use magnetic shapes in order to demonstrate our ability to create <b>complex patterns</b> by color and/or shape.	Children's Dictionaries and Name Tags  We will demonstrate our knowledge of the alphabet and letters in our names by researching other words in the dictionary that begin the same way.
Wednesday  4/13/2011	Texture Rubbings  We will use refined wrist and finger movements to reproduce natural materials in order to demonstrate our knowledge of their physical properties.	Paint with Small Brushes  We will experiment with paint in order to explore visual arts.	Lined Paper and Colored Pencils  We will hold drawing and writing tools using a three-point finger grip in order to demonstrate emergent writing skills.
Thursday  4/14/2011	Weighing Scale and Recyclable Materials  We will use scientific inquiry skills in order to learn about and use a weighing scale appropriately and to compare the weight of recyclables.	Paint with Small Brushes  We will experiment with paint in order to explore visual arts.	Alphabet Cookie Cutters, Play Dough, and Tools  We will demonstrate our knowledge of the alphabet and letters in our names.
Friday  4/15/2011	Weighing Scale and Recyclable Materials  We will use scientific inquiry skills in order to learn about and use a weighing scale appropriately and to compare the weight of recyclables.	Colored Pencils  We will hold drawing and writing tools using a three-point finger grip in order to illustrate pictures and write letters.	Clipboards, Markers, and Earth/Recycling Books  We will hold drawing and writing tools using a three-point finger grip while demonstrating our knowledge of print and the Earth's environment.

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Week Of: 04/11/11- 04/15/11	Math/Manip. Table	Table for 1	Table for 2
<b>Monday</b>  4/11/2011	<b>Bristle Blocks</b>	<b>Skyscraper Blocks and People Props</b>	<b>Bead Mazes</b>
	We will use refined wrist and finger movements in order to connect and disconnect manipulatives.	We will take on pretend roles and act out real-life situations while using refined wrist and finger movements to build.	We will use refined wrist and finger movements in order to move beads along a maze.
<b>Tuesday</b>  4/12/2011	<b>Snap Blocks</b>	<b>Rulers, Protractors, Stencils, and Markers</b>	<b>Uno Cards</b>
	We will use refined wrist and finger movements in order to connect and disconnect manipulatives.	We will hold drawing and writing tools using a three-point finger grip and use standard units of measurement in order to illustrate different types of buildings.	We will play educational games in order to cooperate and share ideas and materials in socially acceptable ways.
<b>Wednesday</b>  4/13/2011	<b>Pop Tubes</b>	<b>Junior Marble Race</b>	<b>Keyboards and Name Tags</b>
	We will use refined wrist and finger movements in order to connect and disconnect manipulatives.	We will use refined wrist and finger movements in order to connect and disconnect pieces.	We will demonstrate our knowledge of the alphabet and letters in our names.
<b>Thursday</b>  4/14/2011	<b>Cash Registers, Grocery Lists, and Clipboards</b>	<b>Farm House and Farm Animals</b>	<b>Checkers</b>
	We will hold drawing and writing tools using a three-point finger grip while demonstrating our knowledge of numbers and counting.	We will use props in order to explore drama through actions and language and act out real-life situations.	We will play educational games in order to cooperate and share ideas and materials in socially acceptable ways.
<b>Friday</b>  4/15/2011	<b>Lego</b>	<b>Babies and Dr. Kit</b>	<b>Alphabet Bingo</b>
	We will use refined wrist and finger movements in order to connect and disconnect manipulatives.	We will use props in order to explore drama through actions and language while demonstrating knowledge of the characteristics of living things.	We will play educational games in order to cooperate and share materials while demonstrating our knowledge of the alphabet.